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THE SPECTATOR

Drug Policy Violations Prompt New Penalties

by Daniel Steinman '12
News Writer

The Hamilton administration is getting "tough on drugs" following a series of drug violations to the college's code of student conduct last semester. Dean of Students Jeff Landry summed up the school's newly revised policy, "From this point forward, if caught with drugs other than marijuana, a student can expect to be suspended or expelled."

There were 21 drug-related cases among the 65 infractions disciplined by the Hamilton Judicial Board in the fall of 2009, as summarized in a recent community notice. Many of the other infractions involved alcohol either on campus or in Clinton. Dean Landry commented that the number of alcohol-related transgressions was not abnormal, and that the Judicial Board typically sees more incidents during the fall semester than the spring.

The amount of drug-related transgressions was actually lower than in the previous two semesters. The Spring 2009 community notice reported 24 drug violations while the Fall 2008 reported 36 incidents involving drugs. However, Landry expressed that the types of drugs students were discovered using on campus alarmed the administration. "The problem appears to be worse than we thought it was," Landry said. "It became clear that we have to address the situation and stop it."

Obviously, students know the administration prohibits them from using illegal drugs while at school, but the number of breaches of that policy last semester indicates that the point system did not deter all students. One student was assigned eight points for possession of hallucinogenic mushrooms. Another student was expelled for selling drugs on campus. Three students were discovered to have used cocaine and were each assigned nine points.

Landry could not recall any case of a student being caught with hallucinogenic mushrooms in his time at Hamilton and said it had been more than nine semesters since any students had been discovered with cocaine.

Since the recent community notice was released, administrators in the dean of students' office have had discussions about incorporating drug-awareness into the first-year orientation alcohol education program. Director of Student Activities Lisa Magnarelli would be in charge of such a change.

Administrators are hoping that clearer school policies towards drugs and the resulting sanctions will lead to better compliance with the code of student conduct. Said Landry, "It's something that we can't tolerate as a college."

Violation	Points
Open container of alcohol	1
Possession of alcohol under 21	1-2
Excessive noise	1-2
Violation of smoking policy	1-2
False identification	1-2
Possession of drug paraphernalia	1-2
Failure to comply with a college official	1-4
Disruptive or lewd behavior	1-6
Serving alcohol to minors	2-4
Violation of bulk alcohol policy	2-6
Aggressive physical behavior	2-10
Failure to leave building during fire alarm	3
*Possession or use of hard alcohol	+3
Marijuana use and/or possession	3-6
Weapons policy violation	3-10
Theft	4-10
Intentional or reckless destruction of college or private property	4-10
Disabling a smoke detector	6
Discharge of fire extinguisher	6-8
Illegal drug use and/or possession (not marijuana)	6-10
Hazing	6-10
Altering/falsifying college documents	6-10
Physical violence	6-10
Driving under the influence	10
Distribution of illegal/controlled substances	10

PHOTO BY ELIZA TIMPSON '10

Five volunteers worked at the Emmaus House in Utica on Martin Luther King Jr. Service Day on Jan. 23. Students contributed over 400 total hours of service.

Martin Luther King Jr. Service Day Draws Over 130 Volunteers

by Kim Schoenfeld '13
News Writer

The Hamilton Association for Volunteering, Outreach and Charity (HAVOC) contributed more than 400 hours of community service during its 12th annual Martin Luther King Jr. Service Day. On Saturday, Jan. 23, members of the Hamilton College community came together for a day of service at ten non-profit organizations throughout Clinton, Utica and the greater Oneida county region. According to Emily Anderson '13, who helped organize the event, it is important "for Hamilton students to participate in events such as this one so that we remember life outside the 'bubble' here."

Although many other colleges have a day off from class to celebrate Martin Luther King Jr's legacy, Hamilton students had other opportunities to remember Dr. King. Brandon Leibsohn '10, a member of HAVOC, says that it was fitting to have a service day in honor of Dr. King because it "reflects upon the need for us as individuals of a community to come together and help those around us in need." Anderson added that students can help "honor his legacy by continuing to improve our surrounding community, as he believed was necessary."

From 11 a.m. to 4 p.m., around 100 students had the opportunity to volunteer at a variety of different sites in the surrounding area. Some participants headed off to assisted living centers for the elderly to visit with senior citizens. Others helped to feed animals at the Spring Farm or the Rome Humane Society. Still more of the 130 volunteers helped out at libraries, the Children's Museum or the Rome Art and Community Center. Anderson said that people participate in service days not just "to do service, but also as a way to meet new people."

HAVOC sponsors one Service Day per semester. The other Service Day this academic year was Make a Difference Day in the fall. According to Leibsohn, these days are "designed to allow for Hamilton students to get off the Hill and to share their unique talents and abilities with people in need." These one-day events give students the opportunity to visit different sites and perhaps find an organization that they are passionate about and willing to visit on a more regular basis. Ramya Ramnath '13, who participated in MLK Service Day, expressed her excitement by saying that "after this Service Day, I definitely want to be more involved in HAVOC activities!"

Career Center Keeps Door Open for Recent Graduates

by Olivia Waxman '11
Features Writer

It's not easy being a college graduate in this economy. According to the National Association of Colleges and Employers (NACE), only 19.7 percent of the Class of 2009 secured a job last year, compared to 51 percent of the Class of 2007. And as the unemployment rate for college graduates (ages 20 to 24) hovers around 10.6%, the highest since 1983, Hamilton graduates are tapping the Hill's career services now more than ever as they face an uphill battle in the job market.

The Maurice Horowitch Career Center does not keep regular track of the numbers, but in the past year and a half, Director Kino Ruth and his staff have definitely noticed an increase in the number of calls and email requests for employment assistance from young graduates up to five years out, mid-career professionals and alumni about ten years out who want to get back into the workforce.

"We're getting some of the '08s and '09s calling," Ruth says. "They got out of Hamilton, they got their first job, but they got laid off and they call for help. We've also seen a slight increase [in calls] from older

see ***Career Center,*** *page 8*

INSIDE

OPINION: Is Hamilton Violating Federal Law? 6
FEATURES: Jimmy Alexis Named 'Gates Scholar' 9
A&E: Elizabeth and the Catapult 11
SCI & TECH: Research Profile - Professor Cotten 12

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The scholars include (clockwise from top left): Galia Slayen '13, Kate Harloe '12, Lily Gillespie '12, Haley Riemer-Peltz '12, Cait Lavin '10, Sofia Guerron '10 and Wai Yee Poon '11.

Kirkland Endowment Now Funding Ten Scholarships

by Emily Delbridge '13
News Writer

This year, ten of Hamilton's current students are being recognized for their efforts in supporting the needs and interests of women by receiving the first scholarship to be funded by the Kirkland Endowment. These ten scholars include Sonya Garcia '11, Robyn Gibson '10, Lily Gillespie '12, Sofia Guerron '10, Kate Harloe '12, Cait Lavin '10, Shu Yi (Grace) Liew '12, Wai Yee Poon '11, Haley Riemer-Peltz '12 and Galia Slayen '13.

The Admissions office chose these ten recipients due to their involvement in various aspects of women's interests. For example, Riemer-Peltz has been researching the history of Kirkland College and is concerned with the limited representation it receives in college tours. "I think we owe a large part of our Hamilton experience to the Kirkland influence," she said. "Before 1978, Hamilton was really staunch, and the influence the free-thinking women's school has really created the Hamilton that I know."

Up until now, the Kirkland Endowment has been used mainly to fund speakers and activists and to fund the travel necessary for students to research issues appropriate to the mission of the Kirkland Endowment Advisory Committee (KEAC). These projects addressed issues viewed as significant to the interests of women. The Kirkland Endowment has also funded summer projects for research and creative work, as well as service internships. This new program of financial aid, however, marks a new direction for the endowment.

Kirkland College was a women's college coordinate with Hamilton from 1968 to 1978, at which point the two colleges joined. Kirkland gave its endowment to Hamilton and appointed the KEAC to distribute the income generated to ensure that the needs and interests of women would be protected and encouraged in this new coeducational college.

Some alumni have suggested that the role of the endowment should be changed to serve other purposes. Dean of Faculty Joseph Urgo was advised that the endowment might better be spent in scholarships than in programs with unquantifiable progress. In the end, the Board of Trustees and KEAC reached a compromise that resulted in the Kirkland Scholarship.

Professor of Comparative Literature Nancy Rabinowitz, chair of KEAC and previously a professor at Kirkland College, expressed guarded optimism about the program: optimism because this new scholarship is expected to help students interested in pursuing the issues central to the endowment's mission to achieve their individual initiatives, but concern for the preservation of women's interests on campus if funding from Kirkland should be taken out of the KEAC's hands.

NESCAC NEWS

by Amanda Jordan '10
News Writer

Middlebury College

On Jan. 21, John McCardell, the former president of Middlebury College and founder of the nonprofit Choose Responsibly, advised state lawmakers that Vermont should try to return the legal drinking age to 18. He also said that debate has been stifled in Vermont, as in other states, because of the 1984 National Minimum Drinking Age Act, which withholds transportation money from states that do not have a legal drinking age of 21. Due to the persistence by McCardell and others, Vermont lawmakers are considering a bill to lower the legal drinking age to 18 and another bill to stop Congress from withholding funding if the legal drinking age changes in Vermont. According to John Zicconi, who works for the Vermont Agency of Transportation, if Vermont lowered the legal drinking age to 18, under the current law, it would lose around $17.5 million annually. However, McCardell maintains that decreasing the legal drinking age is the right thing to do in Vermont, as it will lead to less dangerous drinking, especially by college students under 21 who hide in dorm rooms or off-campus apartments to drink heavily.

Tufts University

On Jan. 14, Michael Khoury, 69, of Spencer, MA shot his wife, Joyce Khoury, 66, who was dying of cancer. He also shot his poodle, set his house on fire and then killed himself before his impending house foreclosure. The only survivor of this incident was Picaro, a 14 year-old Paso Fino stallion. Picaro was found with gunshot wounds in his jaw, cheek and right eye. As of Jan. 24, Picaro underwent two surgeries at the Tufts University Cummings School's Hospital for Large Animals. His right eye was removed, along with fragments of bones that sustain the vocal cords and tongue. Further, his jaw was stabilized during the second surgery. The medical costs for these two surgeries have already exceeded $10,000. However, Tufts has received over $1,000 to date to help settle the expensive medical costs. If you would like to donate, please go to www.tufts.edu/vet/giving or call (508) 839-7905. At this time, Tufts University is still trying to find Picaro a home.

Connecticut College

Applications to Connecticut College have increased 10% since last year. So far, Connecticut College has received more than 5,200 applications for the Class of 2014 – a record number. The previous highest number of applications was 4,742 applications, received three years ago. This record-breaking number could be due to Connecticut College's strategies over the past few years to attract more applicants. Specifically, Connecticut College has focused recruiting, including targeting certain demographic groups and geographic regions; invested in new campus facilities, such as the new fitness center; and implemented a policy that makes it optional to submit standardized test scores when completing the admissions application.

Writer Dorothy Allison Advocates Civil Rights

by Kerry Q. Coughlin '11
News Writer

"I make my living as a story teller. The world in which you live is a world constructed by people like me." So began Dorothy Allison, writer, poet, and novelist, in her talk on civil rights that took its listeners into Allison's life and the period in which she grew up, a time of turmoil but also a time of "glory."

Dorothy Allison is best known for her bestselling novels, *Bastard Out of Carolina* and *Cavedweller*. Her talk at Hamilton on Wednesday, Jan. 27 conveyed her personal experience with injustice. "It was clear to me that I lived in an unjust world, that a correction had to be made."

Speaking of herself from an early age, the daughter of a waitress and an abusive stepfather in South Carolina, Allison said, "I felt so much an outsider in this culture." She was an outlaw, she said, breaking into phone machines for just a little bit of extra money. "We were stealing; we were desperate."

Allison then let her listeners into her life as a lesbian, or as she put it, a radical lesbian feminist. She and her partner Alix had been together for nineteen years, with their own son, Wolf, when, in 2008, marriage licenses were granted to same-sex couples in their current home state of California. She watched as her son's joy at the news turned to grief when Allison said, plain and simply, that she was not going to get married. "I believe in love, I believe in romance... but I do not believe in marriage."

Allison defended her views to her son at a thrift shop, where he showed his mother a white satin dress, and to her friends, who urged her to marry as a form of political organizing. But when a dear lesbian friend of hers died and the family took everything away from their daughter's partner, stating simply, "It's not as if you were married," Allison began to rethink things. She and her partner ended up getting married in a restaurant after the slightly more elaborate wedding of a friend. "Marriage makes our son safe in the world," said Allison. The day after Allison hung her marriage certificate on the wall, the state of California passed Proposition 8, which banned gay marriage in California.

"Should civil rights be determined by popular acclimation?" asked Allison. In a country where it is sometimes uncertain whom we can believe and trust, Allison expressed her confidence in what she believes to be a genuinely progressive population, people who believe in justice. "We are moving towards greater justice. The civil rights movement is ongoing... You have to make this a nation in which civil rights, on the most basic level, would be voted in."

This lecture was the first in a series called College Without Walls, with help from the Kirkland Endowment, the Diversity and Social Justice Project, the Women's Studies Department, the Cultural Education Center, Madeleine Lopez, Janet Turvey, and Nancy Rabinowitz.

Former Federal Prosecutor Speaks on National Security

by Kerry Q. Coughlin '11
News Writer

While serving as an Assistant United States Attorney for the Southern District of New York, Andrew McCarthy led the prosecution against the jihadist organization of Sheik Omar Abdel Rahman, a group that was instrumental in the 1993 World Trade Center bombing. On Tuesday, Jan. 26, the former federal prosecutor, Contributing Editor to the *National Review Online* and co-chair of the Center for Law and Counterterrorism spoke at Hamilton in the Levitt Center's new Series on Crises.

McCarthy addressed the question that has been crossing the minds of millions of Americans since the terrorist attacks of 1993, and more so since September 11: Does the criminal justice system work for terrorism cases? In other words, should the civilian or military justice system be used to prosecute terrorists?

"We've wasted a lot of energy having the argument instead of realizing that we have a conflict that is different from any conventional war we've ever been in," said McCarthy. "What we have to do is come up with a hybrid system using a legal mechanism that is a good fit for the challenge that we're up against."

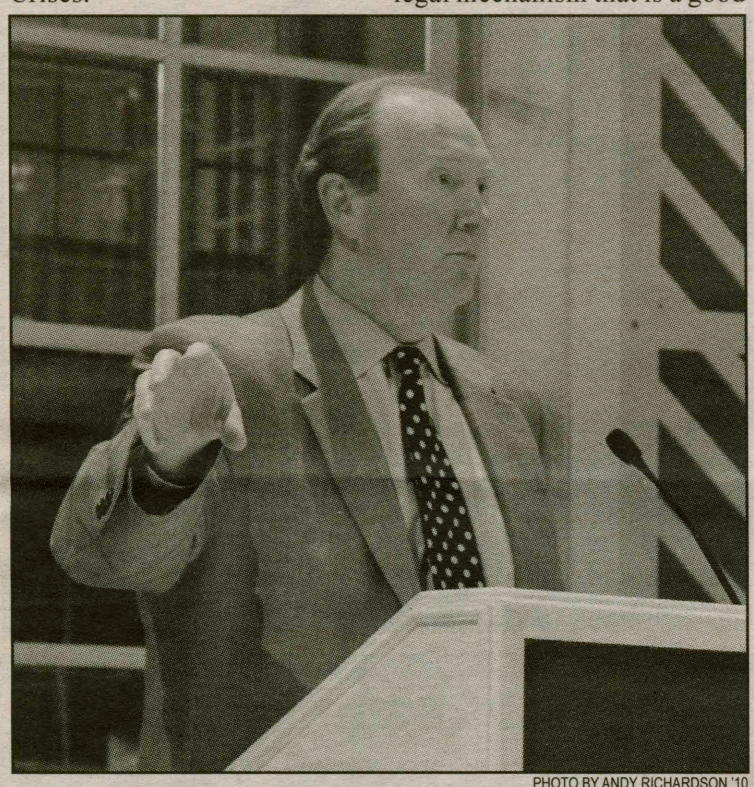

PHOTO BY ANDY RICHARDSON '10

Currently, if you are apprehended in the United States, regardless of where you are from or what crime you may have attempted to commit, you enter into the criminal justice system, McCarthy explained. During wartime, once a suspect is apprehended there is a six-hour window of time before he or she has to be delivered to a court magistrate. Six hours, said McCarthy, is far from enough time to get information about potential ongoing plots. In his experience, it takes months for a competent interrogation to take place; in one case, it took nine years. "You can't set up a system where you have only six hours to gain information about matters of life and death," said McCarthy.

Other problems with the current system involve the Brady Rules, which require the government to turn over any information to the defense that may be helpful to the defense. However, this leads to issues with protected classified information on national security. "When we're dealing with national security, particularly in wartime, we can't be in the position where the government may lose," commented McCarthy.

We must put national security issues into the hands of the executive branch, not the judicial branch, explained McCarthy. "You can't take national security issues and move them from accountable actors [the executive branch] to unaccountable actors [the judiciary]." He said that leaving it in the hands of accountable actors enables us to fire those who may do wrong. In essence, it gives us control.

McCarthy suggests that we need a new legal framework for national security in the form of a National Security Court.

McCarthy's National Security Court would combine both the civilian and military justice systems. It would involve military proceedings with specific protection for classified information, but would also have an independent judicial check in the form of a regular federal judge presiding over proceedings. "This would be a system that meets the peculiar aspects of the threat that we are dealing with," said McCarthy.

Mr. McCarthy is the recipient of numerous awards, including the Justice Department's highest honors: the Attorney General's Exceptional Service Award (1996) and Distinguished Service Award (1988).

SA Update

One Class, One Book?

by Eve Denton '12
Student Assembly Correspondent

The Jan. 25 Student Assembly meeting featured a discussion about the possibility of selecting a book for incoming freshmen that the entire class would read. This is becoming a practice at other colleges around the country. The plan would be to find a book that would create a common intellectual ground for the incoming class and provide a discussion topic during Orientation seminars. Members of Student Assembly raised several suggestions and questions. One member recommended selecting books authored by Hamilton faculty or alumni. Another member expressed hope that the selected book would have a connection to current events or diversity, and not simply focus on classics. The idea is in its early planning stages, however Student Assembly expressed support of the idea.

The meeting also involved a brainstorming session about ideas for the upcoming semester. Several students mentioned parking lots, such as the Admissions lot and Pub lot, which should be open to students past a certain time on weekdays. The noise level in the library was another topic of concern. It is one of the few places on campus where silence should be guaranteed, and many felt that the noise level often became too loud last semester. Another matter questioned during the session was the success of the hard alcohol policy. Since one of the reasons for passing the current policy was a belief that EMT and hospitalization statistics would drop, students asked to see the results for last semester.

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EDITORIAL

THE SPECTATOR EDITORIAL

Easing the Book Buying Burden

With the start of the new semester comes the ever-tiresome, wallet-thinning practice we have all come to know and despise: buying books. From Bristol to Beinecke, we can hear the continuous complaints of stingy college students. And it makes sense: when we're paying almost $50,000 to attend Hamilton, it seems excessive to have to spend an extra $200 to $600 for textbooks, especially when it appears that the school is doing nothing to alleviate these additional costs. For most students, the College bookstore is seen as a corrupt money-guzzling corporation, ruthlessly conniving to extract every penny from exasperated students.

As an affiliate of Barnes & Noble Booksellers, Hamilton's bookstore is to some extent controlled by a larger national corporation. This association contributes to the many surprising and frustrating aspects of the book buying process that thwart students in their quest to find affordable textbooks. It seems ludicrous that Barnes and Noble would offer in-store and online promotions in the "real world" that greatly lower the cost of books, but do not carry these promotions over to the campus store or the campus store's website. It also appears somewhat cruel that the bookstore's website neglects to include information crucial to the book buying process, like ISBN numbers or images of the book covers. Finally, it is infuriating that the used books that we buy in January are worth almost nothing when we sell them back in May, only to be sold again at full price in September. As much as it may make the first week of each semester more frustrating, however, it is important to remember that the bookstore is a corporate entity, and therefore has certain responsibilities and guidelines designed to regulate profit.

Students committed to spending as little as possible have the best luck shopping online at sites such as Amazon.com, but with the bookstore providing minimal information on its website, this can be a difficult process. Without the additional information of ISBN numbers or images of book covers, it is impossible for students to ensure that books purchased elsewhere will be the correct edition or even the correct translation. In order to ensure that they buy the correct books, bargain-hunting students often have to wait until the semester has begun, and thus risk falling behind in classes while they wait for their books to ship. This certainly puts those students who cannot afford the campus bookstore's prices at a distinct disadvantage.

As unfair and annoying as this process may be, it is doomed to repeat itself at the beginning of every semester. If the bookstore website can't provide information such as ISBN numbers, cover pictures or accurate edition numbers or release dates, perhaps faculty members could be required to send more detailed textbook lists directly to students well before the semester begins, allowing them the time to shop for bargains if they choose to do so. We appreciate the efforts of professors who have already taken that initiative by providing book covers and editions, specifying which textbooks are mandatory and which students can do without. Other professors avoid the issue of books altogether by supplying readings exclusively online, whether that means locating readings on academic databases, or uploading scanned articles via Blackboard or e-reserve. At least until a print quota is officially established, putting readings online saves students significant amounts of money.

Buying books is only half of the battle; many students want to sell their books back at the end of the semester. Despite the huge signs in Bristol encouraging students to "buy used and save," buying and selling back used books through the bookstore hardly seems like the least expensive option. For those determined to sell back their books, there are independent book collection agencies that can buy back books from students and sell them again next semester at competitive prices. Another option for bibliophiles is simply to keep interesting books. You may be tired of them by the end of the semester, but they may prove useful in the future.

Although student discontent with the process of buying books is obvious, there is little chance of Barnes and Noble corporate policy changing to accommodate us. Instead, school policy can require professors to aid students in their determined search for buying books without breaking the bank.

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Letters to the Editor are welcome from all students, alumni/ae, faculty, friends of the college and Hamilton community members.

Nevertheless, The Spectator has the following policies for submission:

1. Submissions are due by 10:00 p.m. on the Monday before publication. The editors reserve the right to refuse any late submissions.

2. Letters should be no longer than 500 words. The editors reserve the right to cut off letters at 500 words.

3. Letters submitted anonymously will not be printed.

4. The Spectator reserves the right not to publish any letter it deems inappropriate for publication.

5. If a piece is determined to be liablous, an unwarranted invasion of privacy, or an unneccessary and/or unwarrented invasion of privacy, or an unneccessary and/or unwarranted ad hominem or personal attack, it will not be published.

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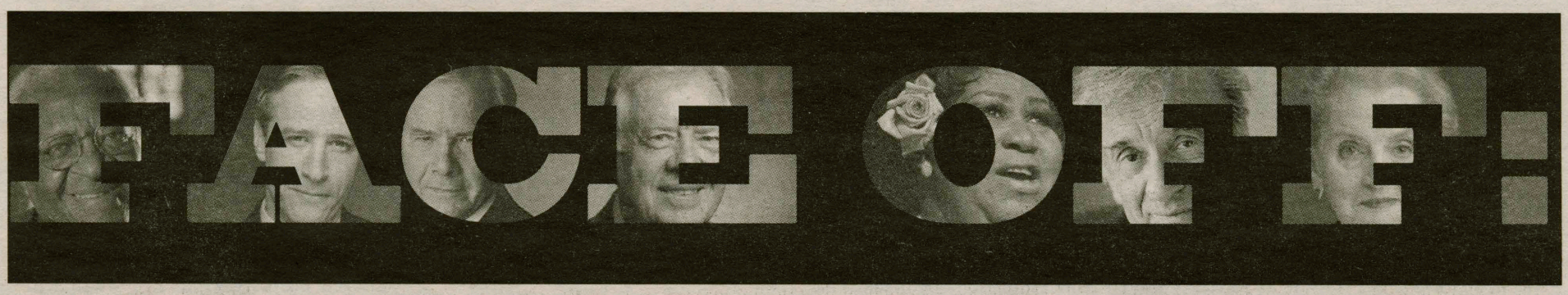


Is a Great Names Speaker Worth the Wait?

YES

by Lauren Magaziner '12
Opinion Writer

Although it is disappointing to receive news that a Great Names Speaker will not come to Hamilton this semester, it is also somewhat of a relief. Yes, the lack of a Great Names Speaker breaks Hamilton tradition, but the wait for a better Great Names Speaker is worth the current setback.

With the economic downturn we cannot seriously blame the administration for not having the budget to pay for names as well known as we have had in the past. In fact, I might even blame some of the Great Names for having such expensive prices. Anyone famous enough to be invited to Hamilton does not truly need the money and therefore could lower their price to adapt to Hamilton's financial constraints.

A current Facebook group urges Hamilton students to encourage the administration to invite an astrophysicist to Hamilton College. I don't think that Hamilton should "settle" on a lesser Great Name in order to accommodate the current budget. It isn't worth bringing someone to campus unless he or she is actually a Great Name.

A Great Names Speaker should be a household name, requiring no introduction. Names like Jon Stewart, Al Gore, Bill Clinton, Aretha Franklin and Margaret Thatcher, for example, are all people who have made an impact on humanity, whose names are recognized by almost everyone. Although I encourage Hamilton to seek out more scientists and writers, they need to have made an impact on the world, not just in their field. It is not worth wasting the budget on a relatively unknown astrophysicist (or anyone unknown, for that matter) this semester *just* for the sake of bringing someone in, even though I do not doubt that he would be a great speaker.

I would be remiss to neglect the feelings of the seniors, who receive a raw deal. However, instead of dwelling on the disappointment, they should remember the past. They have seen Jon Stewart, Aretha Franklin and Al Gore—not many other people in the world have had the opportunity to see such amazing speakers.

"I understand the economic situation," said Stephanie Anglin '10, "but I'm still disappointed. However I understand why all the underclassmen would want to combine the money with next year to get someone really great. Just give me a good speaker at graduation, and I am all good."

Like the seniors, every current student has to suffer the disappointing blow of only having three Great Name Speakers. This is a disappointment for everyone; however, it is a temporary disappointment that can be rectified with a truly amazing speaker in the fall.

NO

by Allison Eck '12
Opinion Editor

All students really ask of a Great Names speaker is that he or she be poignant, charismatic and funny. Most other factors, although they may be of some importance, take the back seat to the quality of the lecture itself. In fact, I strongly believe that whether or not the Hamilton community wants to admit it, a Great Names speaker of purportedly lesser caliber may not be a terrible disappointment. Although the selection committee for the Great Names series has decided to abandon its attempt to find a speaker for the '09-'10 academic year, students should not assume a passive role in this process.

Students have come to expect a lot from the Great Names series. The committee's decision will undoubtedly spur debate, as it did when Jon Stewart came to campus last year. Many members of the Hamilton community believed that Stewart was not serious enough to be a memorable and esteemed speaker. The turn out, however, said something very different. The performance was – though in a different respect – funny and insightful, and it seems reasonable to say that students walked away satisfied. A speaker's reception, then, must be at least partially independent of the how "serious" he or she is. If the committee did not have a substantial budget for this semester (an understandable dilemma), then it should be able to work with what it does have in order to ensure that the Hamilton community has a similarly rewarding experience each year.

This may be easier said than done. Another potential problem can be scheduling high profile individuals. I would still argue that it is not worth the wait, and that we should schedule any notable professional we can. We need not necessarily have an illustrious speaker who everyone knows and feels is worthy of our attention. Instead of holding off until the fall, we should take advantage of the situation. Why not invite someone less well known but equally interesting?

For example, quite a few people have achieved excellence in their field and also have the ability to make their expertise accessible to even the most uninformed audience. Sometimes these speakers cost significantly less money and they are not as high in demand. If Hamilton encounters a cost problem in the future, the Great Names committee should consider contacting one of these very qualified speakers. Not only would it give the Series greater variety, but the Hamilton community would also be able to hear from someone quite out of the ordinary.

The Great Names series should not be stunted by mere lack of funds or scheduling conflicts. Whether or not all 1,800 students know the person's name should not matter. The Great Names committee, despite good intentions, should reevaluate what it means to be a "great name" and adjust their decisions accordingly.

Language Tables Monopolize Seats

by Julia Litzky '12
Opinion Contributor

Practicing language skills in a conversational context is certainly integral to the process of mastering a language. Language tables provide a unique opportunity to do this, as they bring together speakers of all levels and remove the pressure of the classroom setting. However, while I fully recognize the importance of such tables, I urge the language departments to reconsider the timing and location of such tables.

Often, language tables are held at the busiest hours of lunch and dinner. Additionally, even though there are often no empty seats in the dining halls for non-language-table participants to use, empty seats at the language tables are still reserved. When I have tried to sit there, due to lack of seating elsewhere, professors have informed me, often rudely, that I still can not sit there. In McEwen, where the tables are much smaller and there is many less seating than in Commons, far more tables are often claimed than are actually used, and these tables are not offered to those looking for seating even if they remain empty. Although language tables are important, they should not inconvenience other students by preventing them from having seating during meals.

This could be easily remedied by asking the dining hall staff to specify which hours are off-peak, and then by scheduling the language tables then. This may prevent some language table participants from being able to attend, but there are likely student who also can't attend during peak hours. This

see ***Language Tables,*** *page 6*

Thumbs Up

The Hamilton Sitcom: Life in a bubble as bizarre as the Jersey Shore, though with less Snookie and more argyle. Success is certain.

Student Organization Training bribes: It's mandatory, and yet each organization to attend receives $50 for attending? I'm guessing the yaoi/slash club just got a boner … then bought lots of pictures of animated boners.

Dave Eng: Assistant Director of Student Paintball Activities

Awkwardly bright section of Commons: regretting that second food trip yet?

Thumbs Down

Sketchy Jans: Standing en masse in a corner nursing beer doesn't count as partying.

Approving Admissions Lot Parking: Well, there goes the parking space I've been using for the past two years. God damn you Fran, god damn you.

Complaining about the cost of LEED certification: You're right, *The Continental* gets twice as much money to write about cardigans, but environmentalism really is gratuitous.

Opus charging for cheese: If I have to pay 30 cents extra for cheese, can't I just get 30 cents less of chili?

Who Cares?

Administration discovers coke problem on campus: In other news, Eli Whitney has just invented the cotton gin.

Brett Favre: Déjà vu is inevitable when you're 86 years old.

AUDITIONS AUDITION AUDITIONS: Try as you might, we all know the same twelve people will be the only ones coming out of the woodwork.

The Mr. Hamilton Pageant: This presents a new dilemma for the Womyn's Center - Do they protest that it's sexist or the lack of a Miss Hamilton?

by Anthony DelConte '10, Nathan Fedrizzi '10 and Lesley Ryder '11

Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of *The Spectator* editorial board.

Letters to the Editor

Is Hamilton Violating the Federal Work-Study Laws?

To the Editor:

One of the main purposes of the Federal Work-Study Program as stated in the Higher Education Act of 1965 is "[T]o encourage students receiving federal student financial aid to participate in community service activities that will benefit the nation and engender in the students a sense of social responsibility and commitment to the community." This ideal became tied to the work-study funds in 1992, when Congress directed that 5 percent (later raised to 7 percent in 2001) of the money given to the colleges be devoted to students performing service in the communities around the recipient institutions. However, many top colleges like Hamilton are making a mockery of that requirement.

Joshua Green's 2002 Washington Monthly investigation "The Other College Rankings" found that many top colleges and universities fail to comply with this minimal condition, often making dubious claims about certain jobs being service-based. While the Department of Education posses significant theoretical punitive measures at its disposal, it is significantly underfunded and understaffed, thus lacking the practical ability to enforce the law. As a result, many colleges only truly live up to their legal responsibility if they chose to.

Peterson's College Money Guide 2009 reported that Hamilton received $677,689 from the federal work-study program in 2008, and an additional $49,453 in work-study funds from the stimulus bill passed last year. Education Department data from 2000 shows Hamilton reported that 13.8 percent of its work-study funds are devoted to service, which means that about $100,375 of its current funding should go to service jobs if the college currently claims around the same percentage, or $50,880 if Hamilton is doing the bare minimum. However, looking at the college's current service programs, it's difficult to discern how the college could claim 13.8 percent, or even 7 percent, of federal work-study funds go to service jobs.

According to my calculations* based on information from the Hamilton website and Spectator articles, the COOP's CSI and ABC programs would at most account for $14,880 of the federal work-study funds, assuming all those student employees are eligible. According to the Levitt Center, service programs like Project Shine are funded through the Center's endowment and various national programs. Bonner Leaders, a three-year program that will end this year, was initially funded by a grant from the national Bonner Foundation, and then with non-work-study money from Hamilton specifically set aside for the program. The Levitt Center in the past has received federal work-study students, but only rarely. It would be interesting to see which federal work-study jobs that Hamilton claims are community service-orientated to account for the remaining $36,000 to satisfy the minimal requirement of the law. Is it the kid at the reference desk checking out a book to a Clinton resident once every three days? The Fitness Center employee swiping a local's card?

The reality is that Hamilton is possibly violating at least the spirit, if not the letter of the law, and unnecessarily so. A Spectator staff editorial from March 5, 2009 noted that many students that qualify for work-study have difficulties finding placements because of the ad hoc nature of hiring for student jobs. This issue could easily be solved by utilizing the Levitt Center and COOP to place students in service opportunities, providing work-study students with meaningful work while ensuring compliance with the law. It's not a question of whether it is within the college's capacity or long-term interest to fulfill this legally mandated obligation; it is if they has the desire to overcome bureaucratic drift to do so.

The Student Code of Conduct states that, "Personal integrity is expected of all community members in all aspects of community life," placing "responsibility for intellectual honesty upon the individual students." This is reflected in the Honor Code, which students are expected to follow at all times, whether they are being supervised or not. It is hard to see how Hamilton's conduct in regards to federal work-study fits within the framework of these principles. I hope the Administration would explain itself, whether they are in fact devoting the required funds to service, and if not, the reasons they are not fulfilling the legal obligation they agreed to when they accepted federal money. If the Administration can't live up to the standards they set for the student body, we deserve an explanation why.

Sincerely,
Will Leubsdorf '10

*There are eight CSI students and eight ABC Tutors. CSI students work eight hours a week for ten weeks a semester, and ABC tutors work four hours. The average student wage for a campus job is $7.75 per hour, so over a year CSI employees combined get an estimated $9,920, while ABC tutors get $4,960.

Change time, location of language tables

*from **Language Tables,** page 5*

would create the least inconvenience for non-language-table students. Professors could also consider having meals catered elsewhere, as Bon Appetit will do that when provided with students' meal card numbers.

Additionally, any extra seats or tables should be opened up to other students after a certain length of time. It is rude to save seats for people who may or may not be showing up when there are others waiting for somewhere to sit down. This could be on the condition that if language table participants arrive, the non-participants give up their seats, but would at least partially reduce the lack of seating during peak dining hours and reduce the frustration many feel about language tables.

Although lanaguage may be vital to the learning experience, they should not inconvenience other students on campus.

Assigning Visiting Professors to Introductory Courses Does Not Serve Students' Best Interests

by Patrick Landers '12
Opinion Writer

Why do students sometimes regret taking classes taught by visiting professors? A simple answer is that such professors are usually new and inexperienced. Another is that they haven't had the time to build up an institutional reputation. Such a reputation would help prevent false expectations and guide students in right direction when it comes to selecting courses.

While these explanations avoid negatively characterizing visiting instructors, they are almost certainly deficient. A structural perspective might argue that perhaps it's because there are external pressures like the rigorous demands to acquire tenure. Often, visiting professors want glowing feedback from students, so they act based on incentive and teach easy courses with little work. At the same time, colleges and universities are looking for professors who will enhance a college's reputation by pumping out superior scholarship. Thus, visiting professors may be more preoccupied with research than teaching. Or maybe they are actually inferior to the average tenured professor.

Regardless, it seems that it is riskier to take a class with a visiting professor than it is to take one with a long-term professor, especially if they were to consider the depth and breadth of material. Students usually avoid visiting professors unless there are extenuating circumstances or no alternatives.

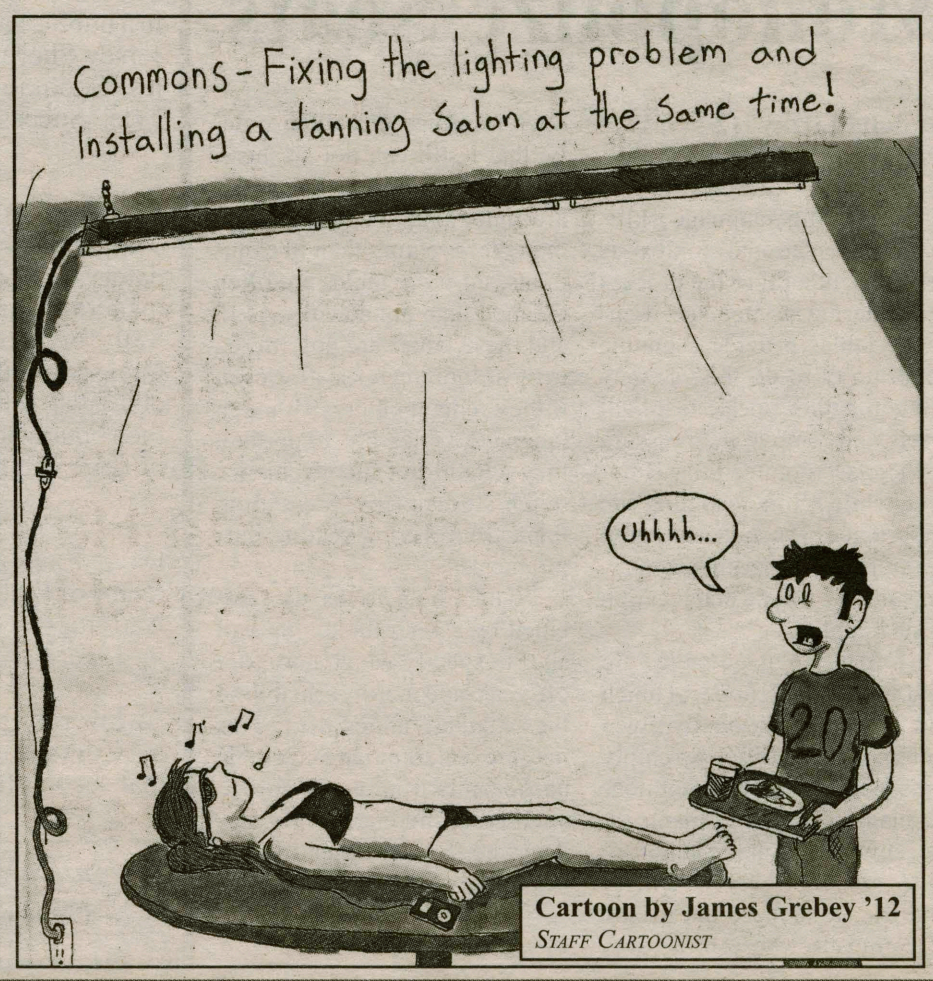
Although they are aware of this situation, academic departments still frequently assign visiting professors to teach the introductory classes in addition to more specialized courses. Why? Maybe they are certain the professors know the material, or to minimize the chances that concentrators have a bad experience in a more-specialized course.

A less generous explanation is that senior faculty don't want to teach introductory courses which often cover a breadth of material; some of which the tenured professors haven't studied in decades, aren't interested in, or maybe even vehemently dislike.

However, I think these arguments are weak, foolish and based on an unwillingness to oppose tradition and enact positive change that reflects student's interests. I would argue that relegating visiting professors to more narrow courses is a better approach. First, it's essential that introductory courses be taught by experienced, long-term faculty to ensure that future concentrators develop the fundamentals of their chosen discipline. In addition, students who are considering majoring in that field would encounter senior faculty earlier on in their time here and obtain a more accurate understanding of the concentration.

In many disciplines, students wishing to concentrate have little choice as to who teaches their required introductory courses. However, within a department, students have varying special interests; concentrators should be able to carefully select their highest-priority courses taught by tenured faculty. On the side, they would while take electives for the major with visiting professors. By adopting this approach, academic departments would minimize the effects of poorly-taught introductory classes, while still allowing upperclassmen to be assured competently taught upper-level courses.

In attempting to favor concentrators and their specialized coursework, academic departments have created a structure that can lead to harmful results for many students. Department chairs and senior faculty should seriously evaluate whether their disciplines might benefit from their years of experience being placed in the introductory courses, while putting visiting professors in some of the more advanced courses where the havoc they often bring can be mitigated.



Cartoon by James Grebey '12
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FEATURES

Facing a Tough Job Market, Alumni Turn Back to Hamilton

*from **Career Center**, page 1*

alums . . . but they're nowhere near as numerous as the calls from the younger group. All in all, it's actually not as much as I had anticipated it might be, but certainly it's up. "

While the Career Center mainly helps current students land their first job, Ruth says he and his counselors work around their jam-packed schedules during the school year to advise recent alums on their next career move or graduate school application—free of charge. Other small colleges like Bucknell and Lehigh have hired special counselors to work specifically with alumni. At Hamilton, all of the career counselors work with graduates because many of them share close relationships with students who are now alumni.

"Quite frequently, a student will remember having worked with one of us, and that makes a difference," Ruth adds. "The College pays an awful lot of attention to the alumni, and we do our best to provide services for them."

On campus, for instance, the Career Center and the Alumni Association are putting together the second annual GOLD summit for Graduates Of the Last Decade and current students, which will take place April 16-18. In addition to information sessions about various career fields—such as law, education and finance—there will be professional development seminars discussing how to negotiate a pay raise, how to change careers and how to plan an effective job search.

"Even when economic times are good, you're always looking to move up or move on," Co-chair of the Committee on GOLD Group Engagement Lynne Salkin Morris '00 points out.

PHOTO BY EMILY HODES '12

The resources of the Career Center are typically geared towards undergrads. In light of the economic crisis, more and more alums are returning to the Hill for job advice.

Most importantly, the event is supposed to bring alumni and current students together.

"The GOLD Summit stems from the difficulties we're facing in the economy and the general need to make the Hamilton network come a little more alive," director of young alumni giving and event organizer Dave Steadman '03 said.

Off-campus, the Career Center and the Alumni Association have tried to bring counseling services to graduates in the major metropolitan cities with the most active alumni chapters. Last year, Ruth hit the road, hosting panels with Hamilton alumni in Boston and Washington, D.C. to discuss how to find employment in the recession and share tips about industries that might be hiring. Hamilton and peer schools Colgate, Middlebury, Tufts and Wesleyan also plan annual recruiting consortia events for current seniors in Boston, New York City and Washington, D.C. In fact, at this year's Capital Consortium Interview Day in D.C. on Februray 5, Hamilton and Colgate are organizing a special networking lunch and inviting their alumni in the D.C. area to meet with students and talk about their professions.

"Not only are the students down there interviewing, but they also now have a chance to maybe meet five or six alums who are already down there," Ruth explains, "and maybe one of those alums works in the area they are interested in, and now they have another friend they can reach out to if they come back down there and do get that job."

Taking a step outside the box, Paul A. Ryan '02, assistant director of alumni relations and regional events, began organizing NESCAC Alumni Networking Events. These so-called "speed-networking" events began last year in an effort to connect Hamilton alums with fellow NESCAC alumni. Modeled after "speed-dating events," participants try to land job contacts—not dates—through brief six-minute meetings with a dozen other NESCAC alums. With the help of Philadelphia attorney and Colgate alumnus Craig Turet, whose company has organized numerous speed-networking functions since 2007, Ryan organized three such events last year: in Boston on Oct. 7, Washington, D.C. on Oct. 13, and Philadelphia on Nov. 11. According to Ryan, the Boston and D.C. events reached full capacity: 100 NESCAC alums attended the one in D.C. and 150 NESCAC alums attended the one in Boston.

Mariana Vinacur '09, a Harvard graduate student, enjoyed the whirlwind experience and meeting other NESCAC alumni who live in the Boston area.

"Though overwhelming at first, I met an incredibly wide variety of people ranging in age and field who shared a common past (a small liberal arts educa-

*see **Alumni**, page 9*

FROM WHERE I SIT:
HAMILTON'S INTERNATIONAL PERSPECTIVES

Ten Reasons Why Students Cannot Live Without Pronunciation Workshops *(at Least I Cannot)*

by Agnė Jakubauskaitė '13
FEATURES CONTRIBUTOR

PHOTO COURTESY OF AGNĖ JAKUBAUSKAITĖ '13

Agnė Jakubauskaitė is an international student from Lithuania.

1. If you are not a native English speaker, any opportunity to improve your pronunciation (and vocabulary) is a good deal.
2. After a hectic Monday and Tuesday schedule and before an even busier Wednesday (things at Hamilton never get easier), we need some fun.
3. It is better to schedule fun while learning so you will have a clear conscience and not have to think that you are wasting your precious time.
4. You can learn about the American culture (Billy Holiday or Mark Twain) while eating popcorn (American culture squared!).
5. When you realize that there is no logic in the English language (why, on earth, do you park a car in a driveway but drive along the parkway?!), you don't feel hopeless anymore that you have not mastered "Crazy English."
6. After being an observer rather than participant in almost all of your classes (yeah, first year is a big challenge for international kids), you can spend two hours among other "observers" who when all together form an awesome conversation table (frankly, you need to share your observations with someone).
7. This is the place where you can ask, "What does it mean?" as much as you wish and after the hundredth time still be sure that you won't get the response, "Do I look like a dictionary?"
8. A real bargain: no grades, no homework, no stress, just free (but very valuable) knowledge and time to try to speak "American" with good people.
9. No international kids—no pronunciation workshops! Pronunciation workshops need us! (Ah, how sweet! We cannot live without each other.)
10. "Tell me, and I'll listen. Show me, and I'll understand. Involve me, and I'll learn." -Teton Lakota

***From Where I Sit** is the ESOL column that represents the non-native English speaker's point of view on his or her experience at Hamilton. If you have a **From Where I Sit** story that you would like to share, please email bbritthy.*

American *English* Workshops

Tuesday Nights @ the OCC

with

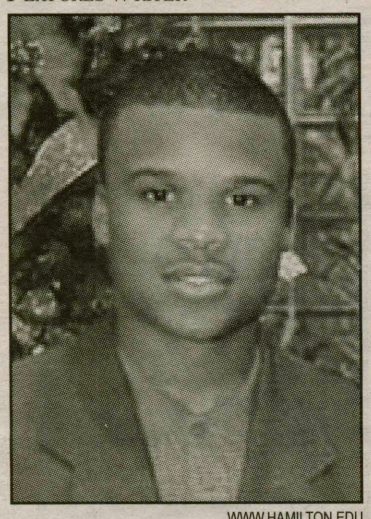
Barbara Britt-Hysell

bbritthy@hamilton.edu

ESOL Coordinator

Alexis Named Gates Scholar

by Meghan Wooley '13
Features Writer



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Wlajimir "Jimmy" Alexis '13, along with 1,000 distinguished students, has been chosen as a recipient of the prestigious Gates Millennium Scholarship. Established in 1999 by a one billion dollar grant from the Bill & Melinda Gates Foundation, the scholarship gives outstanding minority students funding through college and graduate school, aiming to promote academic achievement and increase minority representation in areas such as science, computer science, education, engineering, library science, mathematics and public health. Applicants must be nominated by an educator and are judged based on academic achievement, community service and leadership potential. About 40,000 students nationwide are nominated each year.

In his time at Hamilton so far, Alexis has proven himself to be strong in all three of these areas. He is involved in the Black Latino Student Union, the West Indian and African Association, the Young People's Project and the track team, where he was recently named the Liberty League rookie of the week. He also excels at pole vaulting and anchored Hamilton's fifth place 4x400 team at a meet this past Saturday. He especially enjoys the competition on the track, saying that "practice is cool, but races are better."

Alexis, who is from Florida, chose Hamilton because he wanted a small liberal arts school that wasn't too close to home. Although not a fan of the cold weather, he knew he would receive a great education from Hamilton and decided to attend. He is especially interested in studying Economics and Computer Science, and although he plans to attend graduate school, he is unsure of his plans for the future. He has already found success in the business world, having started his own businesses in pressure washing, lawn service and car washing.

Alexis' thoughts for the future were also affected by the recent tragedy in Haiti, where much of his family lives. His grandfather's home was destroyed, and his aunt, who runs an orphanage, has a lot of work ahead of her helping to rebuild her community while providing for the children. Says Alexis, Haiti is "basically all I think about right now." He hopes to be able to give back to the community and be a part of the rebuilding effort, so that Haiti can eventually be stronger than it was before the disaster. He stated that helping others is "not on our minds when it doesn't affect us directly," but the idea of service became "real to me after the earthquake." He intends to do "anything I can" to help and has already been involved in raising over $1,200 dollars in Beinecke and planning future events to raise money.

Clearly Alexis is a student well worthy of recognition, and his efforts are sure to bring positive change to both Haiti and the Hamilton community.

Alumni Seek Job Advice

*from **Alumni**, page 8*

tion)," Vinacur says. "Financial advisors, teachers, researchers, students, advertising and publishing interns are some of the people I met and am currently in touch with. I would definitely recommend it to other Hamilton students."

Due to popular demand, Ryan and Steadman plan to take speed-networking nationwide by using a computer conferencing software to connect Hamiltonians with fellow alumni across the country. Participants will view the profile, résumé and picture of the person they are talking to on their computer screen. A clock will count down from six minutes, and when time is up, the next profile will appear. Speed-networking online is cheaper for cash-strapped alumni as well, costing only $12 as opposed to $37. Ryan even hopes to tailor each conference to a different career field, so that alums can meet Hamiltonians who are not in their region, but share career interests—all from the comfort of their homes.

"It's not as easy to get back to the Hill and utilize the Career Center, so we are trying to bring a little bit of the career stuff to alums," Ryan explains.

So what advice does the College have for the members of the Class of 2010 as they brave the ever-shrinking job market? Be confident, be flexible and be active.

"The seniors I'm working with are coming in, but they're coming in with their head down," Ruth notes. "The good news is, there are jobs out there, there are always jobs out there, and as a graduate of Hamilton College, you're a recognized, valuable commodity. So keep your head up, and get off your you-know-what!"

Trustee Corner: Stuart Scott '61

by Nick Stagliano '11
Production Editor

I had heard before that Stuart Scott '61 is a straight talker (or perhaps I should say "straight shooter," since Stuart is, after all, a fan of hunting), and he proved that to be true within the first minute of our telephone conversation: "You've called during the fourth quarter of a playoff game. Hang on a second," he said.

The word novice doesn't even begin to describe my lack of knowledge about football, and I'm not embarrassed to admit that in the 15 seconds that I was "hanging on a second" I went to the *New York Times* website to find out who was playing in the game that Stuart was watching. He returned to say that he was rooting for the New York Jets, mostly because it would be an upset if they won – which, I soon learned (thanks again to the *Times*), they did not.

When I asked Stuart how he learned about Hamilton and what led him to the College, he began by saying, "That's a very old story. I'm a very old guy." When he was a high school student in Winnetka, Illinois, Stuart knew two things about what he wanted from his future college experience: "I knew I wanted to go somewhere where I would major in English, and I had this rather naïve idea that I could find a men's college that would be like an old English boarding school."

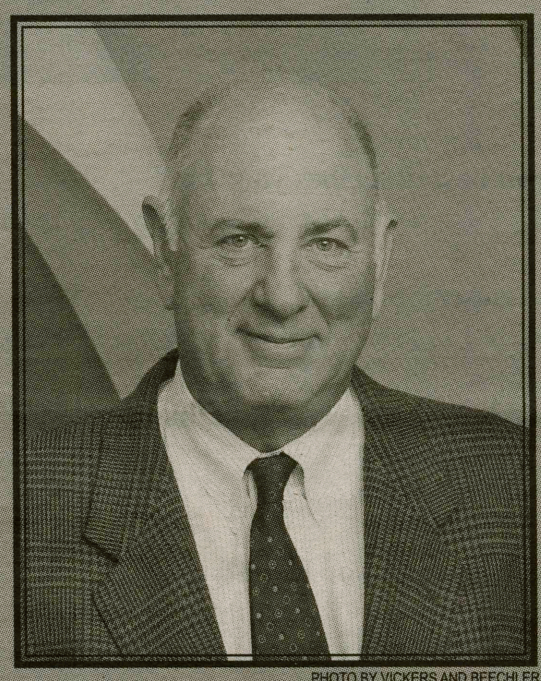

PHOTO BY VICKERS AND BEECHLER

In the April 1954 issue of *Life* magazine, Stuart read about "the last of the ivory tower schools," including Hamilton. "They talked particularly about the English department and some of the characters that were professors in it," Stuart said, "and it just appealed to me." After a trip to the College proved to him that the *Life* article had done Hamilton justice, he applied, as well as to Colgate, Trinity and Williams. "Fortunately, they all accepted me, but I never got the idea of Hamilton being this sort of old-fashioned academic place where faculty and students were very close out of my head, so I chose Hamilton."

After Hamilton, Stuart graduated from Northwestern Law School and was a lawyer for the Securities and Exchange Commission for two years before entering the world of real estate in Chicago. Stuart spent the last 34 years of his career with the firm Jones Lang LaSalle, from which he retired in 2005. When he joined the firm, he was one of only 50 employees; over the next ten years, he and the rest of the team transformed the company from a three-city operation to a nation-wide company with 800 employees.

Stuart became Chairman of Jones Lang LaSalle in 1990 and "wondered what would be exciting to do next, so we decided to become global." Now a New York Stock Exchange publically traded company, Jones Lang LaSalle is in 35 countries and has more than 2,500 employees.

Stuart's favorite non-business activity is his involvement with Hamilton. After graduating, he said that he "probably didn't think much about Hamilton except as a pleasant memory for the next decade," until then Vice President for Communications and Development Joe Anderson '44 paid Stuart a visit at his office on a trip through Chicago. He began his volunteer work for the College by making phone calls, then led the Annual Fund for a few years and was asked to join the Board of Trustees in 1985.

In 2002, Stuart was elected Chairman of the Board, a position he held until June 2008. "The first thing that happened when I became Chairman was that we had no President," Stuart said, referring to former President Eugene M. Tobin announcing his resignation within the first 90 days of Stuart becoming Chairman. A result of that period in Hamilton's history was the formation of a search committee that recommended Joan Hinde Stewart for the College presidency, which Stuart described as "a highlight" of his time as Chairman. He added, " and it still is."

Perhaps the most notable and important move Stuart made while at the College's helm was as the head of the Committee on Residential Life that, after a year of conversation, consideration and deliberation announced that Hamilton would buy back the campus's fraternity houses, which had become "an inherently unfair situation, and inherently anti-academic." After the announcement was made, Stuart began getting hate mail. "Not everybody liked what we did, and they still don't, but we thought it was the right thing to do, and we still do."

In addition to his tireless devotion to Hamilton, Stuart says "I've got enough of a varied group of activities that it keeps me from getting too bored in retirement," including continuing business interests and service on the board of the African Wildlife Foundation. Stuart also collects (though he says that to describe him as a collector would be "an exaggeration") first edition Charles Dickens books, of which he has half a dozen. "It's not a goal of mine to own a first edition of everything he wrote," he says, "but I'm always keeping my eye out for more."

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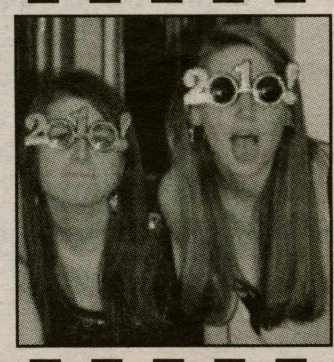

Bachelor & Bachelorette of the Week

Greg Hyman'13

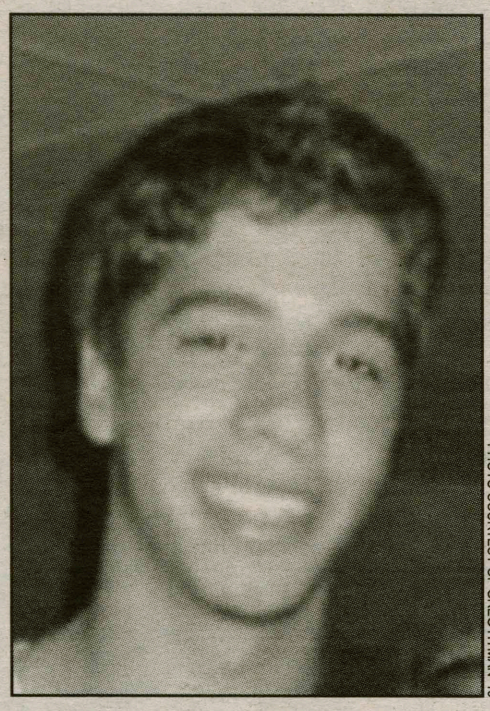
PHOTO COURTESY OF GREG HYMAN '13

Hometown: *Maplewood, New Jersey*
Major: *Undecided*
Turn On? *Pretty eyes and a prettier laugh.*
Turn Off? *Weak sense of humor.*
What is your worst habit?
Chewing my fingernails.
If you had to describe yourself as the love child of any two musicians which would you pick and why?
Jay-Z and Taylor Swift, because I've got that swag and a pure, loving soul.
If you were God, what would be the first thing you'd do to the world?
Make Clinton, NY tropical paradise.
What advertising slogan best describes your life?
GMC: "I'm not more than you need, just more than you're used to."
What movie genre best describes you?
Romantic-comedy, because I'm very charming with a remarkable wit.
What's the best pick-up line you've ever used/had used on you?
Is that a mirror in your pocket, because I can see myself in your pants.
If you were a major which would you be and why?
Mathematics, because I get numbers like it's my job.
If you could have any super power what would it be and why?
Bringing women back to life, because I melt too many hearts.
If you were a cold cut, which would you be and why?
Salami, because I can be spicy at times.
If you were any social space what would it be and why?
Bundy Dining Hall, because that's where people go down to get down.
If you could get rid of one group on campus what would it be and why?
The Streaking Team, because no one needs to see all of that.
If you could join one group on campus what would it be and why?
The Hamiltones, because I wish I could sing; sadly, I'm awful.
What would you say is your most attractive quality?
My unerring sense of humor.
If you could trade jobs with anyone at Hamilton for a day what would it be?
Angel in the diner, because he serves up that mean late-night sausage mess when students need it most.
If you could break one rule at Hamilton and get away with it which would you choose?
Pop bottles in Commons for a night with my boys (CPG).
What would you give a thumbs down?
Students going to class like they're dressed for church.
Who would you say is your campus crush?
Hannah Hoar, the prettiest soul on campus.
Who would you say is your faculty crush?
Professor Stephen Wu.
What is the weirdest thing currently in your room?
A splatter painting done by the Blue Man Group.

Roxanne Makoff '12

PHOTO COURTESY OF ROXANNE MAKOFF '12

Hometown: *San Francisco, California*
Major: *Public Policy*
Turn On? *A pulse.*
Turn Off? *Bedwetters.*
What is your worst habit?
Creepin'.
If you were a dorm which would you be and why?
Root, because I'm down to earth.
If you had to describe yourself as the love child of any two musicians which would you pick and why?
Lady Gaga and Mariah Carey.
If you were God, what would be the first thing you'd do to the world? *Make everyone recycle.*
If you had to create a new points system what would be the #1 offense?
Having a Napolean complex.
What advertising slogan best describes your life?
I want a Manwich, please!"
What movie genre best describes you?
Sci-fi.
What's the best pick-up line you've ever used/had used on you?
Me: What about your girlfriend?
Him: I have a goldfish too
Me: What?
Him: Oh I thought we were talking about things that don't matter.
If you were a major which would you be and why?
Oral communication, because I suck at everything else.
If you were any social space what would it be and why?
The Rok(san).
If you could get rid of one group on campus what would it be and why?
What is Korfball?.
What would you say is your most attractive quality?
I can fit my fist in my mouth.
If you could trade jobs with anyone at Hamilton for a day what would it be?
Zamboni driver.
If you could break one rule at Hamilton and get away with it which would you choose?
Kegs at dorm parties- better for the enviroment.
What would you give a thumbs up?
McEwen.
What would you give a thumbs down?
Parking in Root Extension Lot.
Who would you say is your campus crush?
Steve Bury.
Who would you say is your faculty crush?
I think it's gross to have crushes on people over ten years older than me.
What is the weirdest thing currently in your room?
A wooden garden gnome with a broken hat.

Weekly Charts

MUSIC
(billboard.com)

Top Songs

1. Ke$ha—"Tik Tok"
2. Lady Gaga—"Bad Romance"
3. Jay-Z and Alicia Keyes— "Empire State of Mind"
4. Young Money feat. Lloyd—"BedRock"
5. Iyaz—"Replay"

Top Albums

1. Vampire Weekend—*Contra*
2. Susan Boyle—*I Dreamed A Dream*
3. Ke$ha—*Animal*
4. Lady Gaga—*The Fame*
5. Alicia Keys—*The Element of Freedom*

MOVIES
(imdb.com)

1. *Avatar*
2. *Legion*
3. *The Book of Eli*
4. *Tooth Fairy*
5. *The Lovely Bones*

BOOKS
(New York Times "Best Sellers")

Paperback Fiction

1. *A Reliable Wife,* Robert Godrick
2. *The Lovely Bones,* Alice Sebold
3. *The Girl With the Dragon Tattoo,* by Stieg Larsson
4. *Dear John,* by Nicholas Sparks
5. *True Colors,* by Kristin Hannah

Paperback Non-Fiction

1. *The Blind Side,* by Michael Lewis
2. *Three Cups of Tea,* by Greg Mortensen and David Oliver Relin
3. *Eat, Pray, Love,* by Elizabeth Gilbert
4. *Are You There Vodka? It's Me, Chelsea,* by Chelsea Handler
5. *The Glass Castle, by* Jeannette Wells

First Acoustic Coffeehouse of Semester Catapults Onto Campus in New Year

by Sophie Breene '12
Contributing Writer

Elizabeth and the Catapult is a pop/rock group consisting of singer Elizabeth Ziman, drummer Dan Molad, and guitarist Pete Lalish. The trio met while students at Berklee College of Music in Boston and moved together after graduation to Brooklyn, where they began recording. Their first EP, *Elizabeth & The Catapult*, came out in 2006. They are most famous for their subsequent album, Taller Children, which was released by Verve Records in spring 2009. Ziman is the main songwriter of the group;

WWW.ATLANTAMUSICBLOG.COM
The cover of the band's album, *Taller Children*.

WWW.VERVEMUSICGROUP.COM
Elizabeth & the Catapult.

her lyrics combine "pop playfulness and grown-up introspection." (www.elizabethandthecatapult.com) Elizabeth & The Catapult describe their style as "energetic," "effortless," "openhearted," and "winsome." The songs on *Taller Children* vary in style from track to track; some are spartan, with only basic background instrumentation "Rainiest Day of Summer" while others are guitar-heavy and jazz-influenced "Momma's Boy". Ziman's magnetic voice is one of the band's strengths. The combination of powerful female vocals and lively beats are reminiscent of groups like Feist or Rilo Kiley.

From the moment he picks up his guitar until the last note fades, Bo Armstrong '09 is dedicated to forging a bond with his listeners. And he does ever so gracefully. A sincerity permeates not only through his honest lyricism but through his passion to hold nothing back. "I've learned through song-writing that all people are strikingly similar and there are more ties that bind us together than you might ever expect," he says.

A native Texan, Bo Armstrong picked up the guitar at 16. Realizing that he had a message and a desire to convey that message has led him to where he is now: evolving and maturing as a sophisticated, passionate songwriter. His intimate performances have amassed an ever increasing following from the prep school he attended in Connecticut to his time at Hamilton. He continues to play various New York City venues, including the Knitting Factory and The Bitter End. With the ability to be grounded and inspired by that which is around him, there is no doubt that Armstrong will blossom and remain a creative musical force.

Armstrong is looking forward to returning to campus and to being in "familiar surroundings" once again and considers this "a good time to reflect on things." Armstrong is currently working with Teach for America in rural Mississippi.

WWW.FACEBOOK.COM
The cover from Armstrong's single "The Jokes on Me."

Elizabeth and the Catapult
with
Bo Armstrong '09
Thursday, Jan. 28
8 p.m.
The Barn

WHCL Blog

Adapted from the WHCL website at whcl887.tumblr.com

by Taewook Lucas Kang '13
Contributing Writer

"Los campesinos!-romance is boring"

This new album from Wales' celebrated heartbroken twee-pop rockers is another great high-kick at modern romance. In their previous very much acclaimed two albums have been addicting pop rock anthems and incredibly witty shout-outs about teen angst and… you know, about our stupid teen life. This album still keeps their originality, but matures greatly in their sound and lyrics. As noted by Gareth Campesinos!, (lead singer/glockenspiel-smasher) this album is autobiographical to a great level. Because of this fact, his lyrics in the album seem more ticked-off and sincere. In the last album he sung about throwing up and crying in toilets of Mexican restaurants and being a pragmatist to win sympathy. In this album he relates romance to post-rock (build-up for both seems to take forever), scribbles on bathroom walls, or atheism. Intersting, yes? You can imagine Gareth sitting in front of his desk and furiously scribbling down these lyrics and thinking 'Hey, this could be a really good for my livejournal!' His ability to express these harsh romantic frustrations in such interesting ways is just an unbelievable gift. Just reading the lyrics as you listen to the album is a pure entertainment itself. Oh, how I adore that totally FCC-unsafe opening line of 'This is A Flag. There is No Wind.'

As for the sound of the band, it has some slower ballads that Los Campesinos! has never done before, but when they get furious, it's a complete glorious riot. (Refer to beginning of 'I Just Sighed. I Just Sighed, Just So You Know') Sometimes, this fails. ('Plan A' is a disaster.) The guitar-riffs still sounds anthemic, loud and

WWW. FRESHWAP.NET
The cover art for the album *Romance is Boring*

punky. But just as their previous albums, the album comes off as sweet, insane, threatening, dazed, bitter, heartbreaking, and most of all GLORIOUS. So go ahead and pour out your teen angst and bitter romance in this album, because it's totally worth it.

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Neuroscience Department Looks for New Professor

Job Candidates Present Research on Speech Perception, How Dreams Help Consolidate Memory

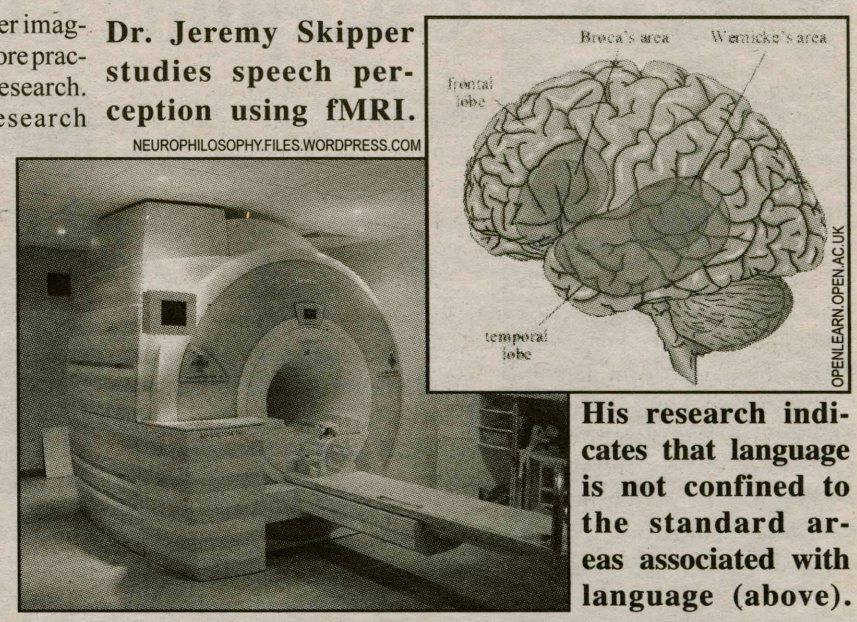
by Ben Trachtman '12
SCIENCE & TECHNOLOGY EDITOR

Over the past week, the Neuroscience Department has brought in two candidates for a faculty position in the department. Each candidate met with students and gave a lecture on their respective area of research.

Dr. Jeremy Skipper is a member of the Sackler Institute for Developmental Psychobiology at the Weill Medical College of Cornell University. His research concerns the neural pathways involved in human speech perception. On Jan. 22, he presented a lecture, "The New Organization of Language in the Brain," in which he argued that speech perception is a far more complicated process than is currently believed.

The standard view of language perception and production is that it takes place in only a small portion of the brain and receives little input from contextual cues. This view was propagated by several psychologists and linguists in the 1950s, although it was refuted by noted behavioral psychologist and Hamilton alumnus B.F. Skinner '26.

Dr. Skipper used functional magnetic resonance imaging, or fMRI, to examine which parts of the brain are active during speech perception, including areas that respond to non-verbal gestures. He also used this imaging technique to show how these various parts of the brain interact to produce what we know as typical language behaviors. Hamilton has no way of maintaining a multi-million dollar fMRI machine, but Dr. Skipper also uses a variety of other imaging techniques that are more practical for undergraduate research.



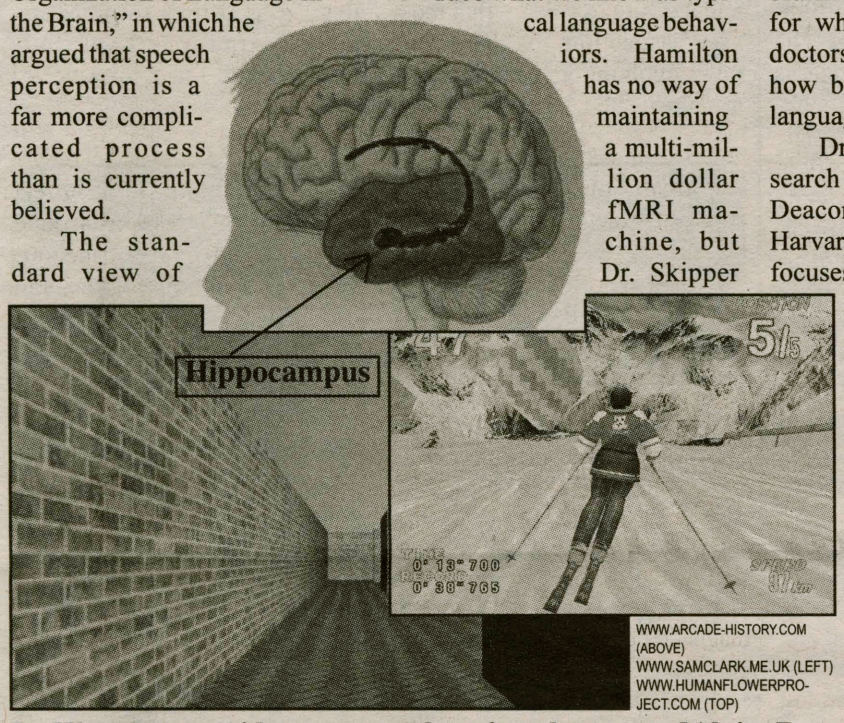
Dr. Jeremy Skipper studies speech perception using fMRI.

NEUROPHILOSOPHY.FILES.WORDPRESS.COM

His research indicates that language is not confined to the standard areas associated with language (above).

Dr. Skipper's research shows that the brain integrates a wide variety of information from several sources across large regions of the brain, providing evidence against the older idea of how language is organized in the brain. His research also has the potential to help stroke patients, who often suffer from language deficits. By mapping out which areas of the brain are responsible for which facets of language, doctors could better understand how brain damage will affect language.

Dr. Erin Wamsley is a research fellow at the Beth Israel Deaconess Medical Center at Harvard University. Her research focuses primarily on sleep and its effects on memory. In her presentation, "Memories in the Sleeping Brain: A Function for Our Dreams?," she explained how, during sleep, our brain processes fragile memories into long-term ones. This memory consolidation is essential for memories to become stabilized and organized; memory deficits can result from severe sleep deprivation. It has been shown in rats that waking experiences are "replayed" on a neurological level during sleep; patterns of neuron activation seen while performing tasks during the day are seen again while the rats are asleep.



Dr. Wamsley uses video games, such as virtual mazes and Alpine Racer 2, to study how memory forms in the hippocampus during sleep.

Dr. Wamsley's research consists of experiments in which participants are presented with a task, such as navigating a 3D maze on a computer, and asked to do the same task later. The participants who took a short nap before trying the task again performed significantly better than those who stayed awake. Among the participants who took a nap, those who reported dreaming about the task did significantly better than those who did not report dreaming.

This result seems to suggest that dreams are important for the formation or maintenance of memories. Another study by Dr. Wamsley showed that neural circuits involving the hippocampus, a structure in the brain that is primarily associated with memories, could be accessed during sleep. This finding is another indication that sleeping could play a role in memory.

"It was interesting how sleeping helped to solidify memories," said Lauren Magaziner '12. "It would be great if in the future, we could study something before bed and know it by the time we woke up." Although the actual mechanism for these results is unknown right now, future research could show exactly how it works. With that knowledge, neuroscientists could be able to improve on the mechanism and enhance our sleeping memories, letting us get better at previously learned tasks while we sleep.

Hole in Ozone Layer Mending

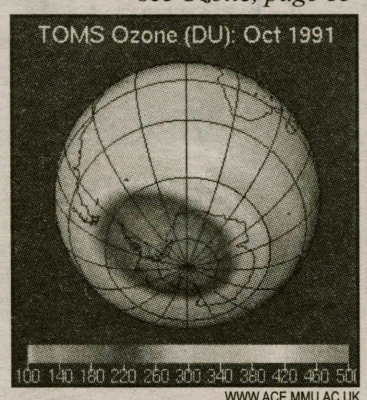
by Yinghan Ding '12
SCIENCE & TECHNOLOGY WRITER

For the last decade, environmental activists have been focusing on mending the hole in Earth's ozone layer. Found above Antarctica in the mid-1980s, the hole in the ozone layer caught worldwide attention due to the fact that ozone plays a crucial role in protecting life on Earth from harmful ultraviolet radiation. With the successful international effort to ban chlorofluorocarbon compounds (CFCs, the chemicals largely responsible for man-made thinning of the ozone layer), environmental policy makers are celebrating that the hole in Earth's ozone layer is slowly mending.

However, in the most recent issue of *Geophysical Research Letters*, a group of scientists from Scientific Committee on Antarctic Research (SCAR) suggests that mending the ozone hole may actually increase global warming and speed up sea level rise. This discovery posed a difficult problem to environmental policy makers : when the two most important environmental missions act against each other, the 20th century's biggest environmental success may exacerbate the 21st century's biggest environmental crisis.

In the 20th century, the Antarctic ozone hole was regarded as one of the biggest environmental threats. In the 1980s, a substantial part of stratospheric ozone in Ant

see ***Ozone****, page 13*



WWW.ACE.MMU.AC.UK

The hole in the ozone layer (dark spot below) has been of concern to environmentalists for decades.

Professor Research Profile: Myriam Cotten, Chemistry

ALL PHOTOS COURTESY OF PROFESSOR COTTEN

by Myriam L. Cotten
ASSOCIATE PROFESSOR OF CHEMISTRY

This is part of a series on what research our professors pursue outside of the classroom. It is intended to further the Hamilton Community's understanding of the scientific and academic community we have on campus.

What is your specialty in your field?

Since I am a biochemist, I work at the interface of chemistry and biology. I'm particularly interested in using biochemical and biophysical concepts and methods to better understand life processes on a molecular level. More specifically, I am interested in peptides and proteins that are active at lipid membranes.

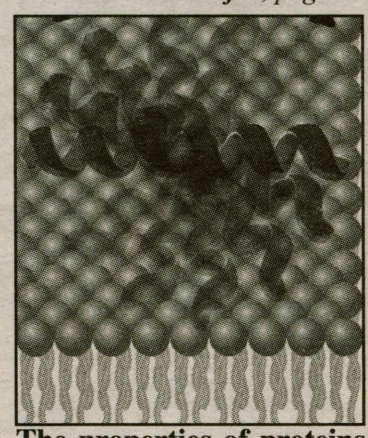
What research questions are you currently interested in?

I'm currently researching relationships that exist between the structure and function of piscidins, a family of antimicrobial peptides found in hybrid striped sea bass. Antimicrobial peptides perform the function of recognizing and killing harmful bacteria in living organisms. It is fascinating that several members of the piscidin family have significantly different biological effects even though their overall makeup is very similar. In my lab, my students and I are currently investigating how subtle differences on a chemical level may translate into major variations on a biological level. This research is supported by a five-year grant from the National Science Foundation.

Why are you interested in these?

Antimicrobial peptides play critical roles in protecting all living organisms from infection and disease. They are now commonly referred to by scientists as "host defense" peptides, because they

see ***Profile****, page 13*



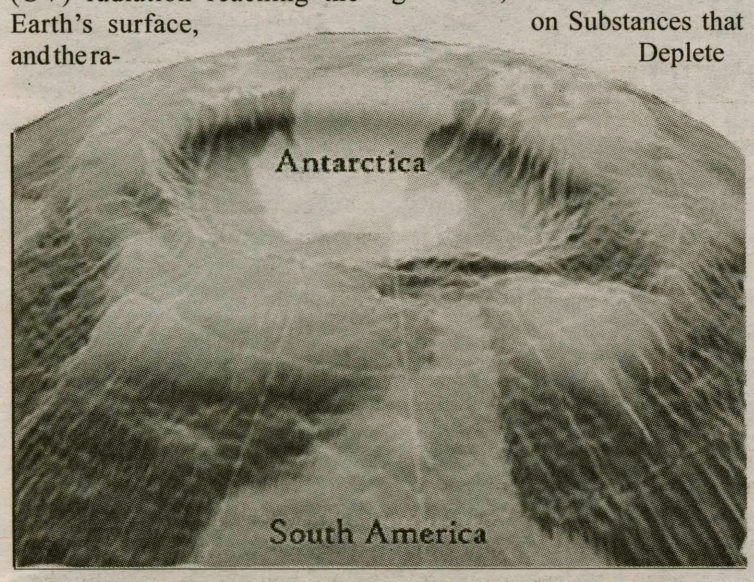
The properties of proteins (spiral) let them orient themselves on cell membranes.

CFC Ban Results in Mending of Hole In Ozone Layer

However, Mending May Actually Worsen Global Warming, Increase Rate of Sea Level Rise

*from **Ozone**, page 12*

arctica was disappearing every year. Scientists had determined that CFCs used in refrigerators, air conditioners and spray cans, were the main cause of the ozone hole. Once emitted to the atmosphere, these compounds could significantly deplete the stratospheric ozone layer that shields the planet from damaging UV-B radiation. Therefore, less stratospheric ozone results in more shortwave ultraviolet (UV) radiation reaching the Earth's surface, and the radiation can cause serious human health problems, including skin cancer and cataracts. According to the American Cancer Society, each one percent drop in ozone is projected to result in a four to six percent increase in the risk of skin cancer.

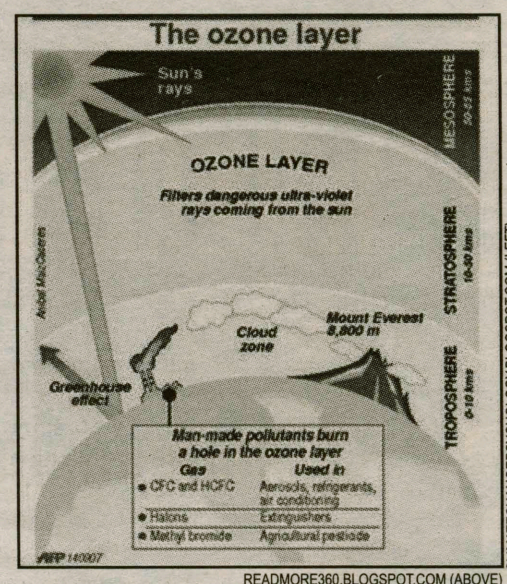


The Environmental Protection Agency also estimates that the depletion of the ozone layer would be responsible for 555,000 to 2.8 million additional cases of cataracts among Americans born before 2075. After a series of negotiations, the Montreal Protocol on Substances that Deplete the Ozone Layer, an international agreement to ban ozone-depleting chemicals, was finally agreed upon on September 16, 1987, at the Headquarters of the International Civil Aviation Organization in Montreal. Since then, the ozone levels over Antarctica are slowly rising, while the ozone hole is slowly shrinking.

However, according to scientists from the SCAR, the ozone hole actually shielded the region from the warming induced by greenhouse gases over the last decade. The hole generated high-speed winds that caused sea salt to be swept up into the atmosphere to form moist, brighter-than-usual clouds, that contain millions of tiny salt particles.

The salt particles made the clouds brighter and more reflective of the sun's powerful rays. "These clouds have acted like a mirror to the sun's rays, reflecting the sun's heat away from the surface to the extent that warming from rising carbon emissions has effectively been cancelled out in this region during the summertime," said Professor Ken Carslaw of the University of Leeds, one of the scientists on the research team. The wind also cooled the eastern, more densely ice-covered section of the continent, which protected the Antarctic ice from the ravages of global warming.

Now, as the ozone hole heals, the existing wind patterns will shift, which will fully subject the Antarctic ice to the effects of climate change. When these winds die down, rising CO_2 emissions could then cause the warming of the southern hemisphere to accelerate. Some scientists have predicted that there will be a rise in sea levels up to 4.6 feet greater than earlier predictions, an effect that would prove disastrous.



READMORE360.BLOGSPOT.COM (ABOVE)
CLIMATECHANGEPSYCHOLOGY.BLOGSPOT.COM (LEFT)

The ozone layer hole (left) affects the atmosphere's ability to filter out ultra-violet rays from the sun.

However, the conclusion that mending the ozone hole accelerates global warming is controversial. Some scientists question whether the wind is really going to slow down as the ozone rebuilds itself; others think that the rise in temperature will increase wind speeds to create the same cloud-forming effect there is now. As nations around the world are trying to negotiate a legally binding agreement to control carbon emissions, it is interesting to see revelations like this that suggest today's solutions might become tomorrow's concerns.

Other Science News This Week...

Apple Announces Development of iPad Tablet Computer

On January 21, 2010, Steve Jobs, the CEO of Apple, publically announced the long-awaited tablet computer from Apple. The device, called the iPad, is due to be released in April. The iPad is Apple's foray into the world of e-readers, such as Amazon's Kindle and Barnes and Nobles' Nook, but does much more than display books. It is also intended to be a combination of laptop and smartphone, with the end result looking and working somewhat like a large iPhone. The iPad has a 9.7-inch display and is as thick as an iPhone. It comes in several different models, starting at $499.

Flame Retardants Found to Cause Infertility in Women

Following up on our article last week on carcinogenic flame retardants in campus furniture, recent studies have found that similar chemicals can also cause infertility in women. These chemicals, called PBDEs, seem to interfere with hormones in the body, especially those produced in the thyroid gland. Even slight changes in the levels of these hormones can interfere with pregnancy and fertility. This is just one health issue associated with these chemicals, which have also been correlated with cancer and damage to various tissues.

Mars Rover Stuck on Planet's Surface

One of NASA's rovers on Mars has gotten stuck on the red planet's surface, and scientists have given up on more attempts to free it. The Spirit rover, which was originally intended to carry out a 90-day mission, has been active for over six years. It accomplished amazing feats during its mobile life, including sending back pictures of the Martian landscape, performing tests on rocks and soil and uncovering potential evidence of past microscopic life on the planet. While it is no longer able to move, its equipment is still perfectly functional. Scientists are now able to use the rover as a stationary outpost on the planet. By following its exact motion, scientists can test how Mars wobbles on its axis as it rotates—information that could reveal whether the planet has a liquid or a solid core.

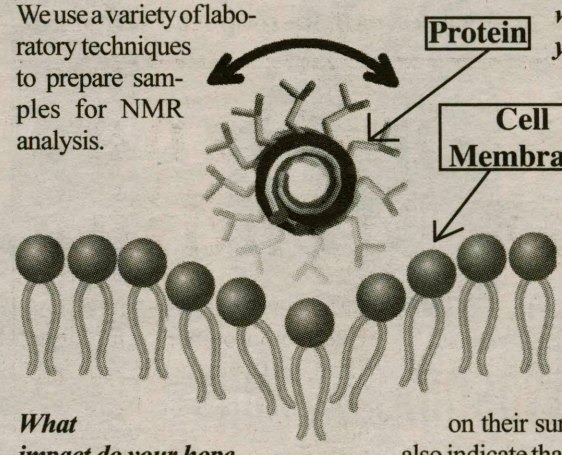
Professor Profile: Chemistry

*from **Profile,** page 12*

play multiple, inter-related roles in protecting the "host" organism from infection. Host defense peptides have evolved over millions of years in dynamic relationships with host organisms to enhance host fitness. I am fascinated by this validation of the principles of evolution and the strength of the web of life. I believe it is very important to understand how these microscopic and seemingly unimportant molecules have played fundamental roles in sustaining life as we know it on Earth.

What methods are you using to answer these questions in your lab?

My research team and I are using Nuclear Magnetic Resonance (NMR) spectroscopy to investigate, analyze and determine the motions and molecular structures of piscidin, and investigate their interactions with lipids that mimic biological membranes. NMR is a very effective technique that uses a strong magnetic field and radiofrequency pulses to get information about the motions and atomic structures of matter, both organic and inorganic. We use a variety of laboratory techniques to prepare samples for NMR analysis.



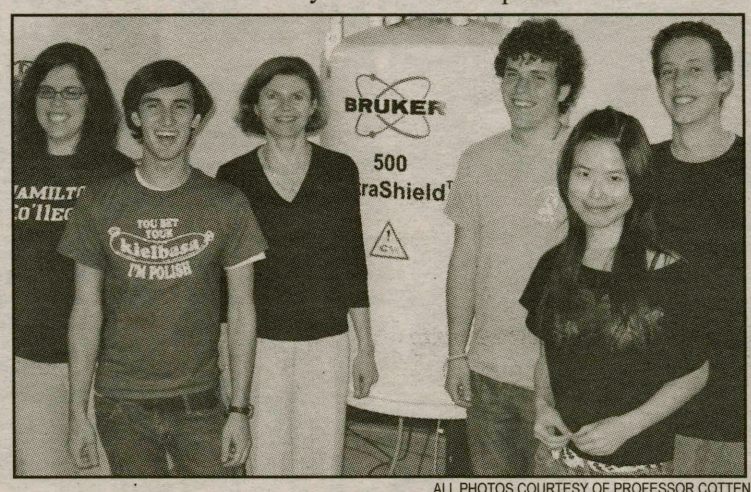
What impact do your hope your work will have?

Ultimately, I hope to show how unifying structural and functional principles we learn from naturally occurring and highly-evolved host-defense peptides can be applied to the development of more effective pharmaceuticals that do not induce bacterial resistance and produce fewer harmful side-effects.

What have you found so far toward answering your questions?

My research team has determined that the piscidins adopt an alpha-helical structure in the presence of lipid membranes and diffuse very fast on their surface. Our findings also indicate that piscidin can scavenge around a cell in less than a second. This provides insight into their fast antimicrobial action. We are now confident that the structure of piscidin, with a helical "backbone" and "arms" protruding around it, allows the peptide to bind to the surfaces of bacterial cells and initiate the process of killing them.

The function of piscidin seems to be predicated on the binary nature of the molecule: one side is hydrophobic (dislikes water) and the other is hydrophilic (likes water) so that the hydrophobic arms of the peptide moves away from the general aqueous environment (such as in the bloodstream) and bind to the lipid (fatty) bilayer of the bacterial cell membrane. Some of our future work will include investigating a variety of theories proposed in the scientific literature as to the actual mechanism that antimicrobial peptides use to kill cells.



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Professor Cotten and her team study how proteins interact with the cell membranes of their hosts (middle image).

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Individual Efforts Put Continentals Back on Track

by Brandon Leibsohn '10
Senior Editor

Coaches often struggle to see immediate results in the development of their athletes over the course of a semester. But this has not been much of a problem for the men or women's indoor track and field teams. With newcomers playing pivotal roles in the success of the teams this semester, it was going to be quite a challenge for Hamilton to integrate the athletes who missed time nursing injuries and the introduction of fresh talent who did not participate during the cross country season to the close-knit team atmosphere.

Already this semester, the team has asserted themselves with athletic accomplishments that captured the attention of teams across the Liberty League. Given Peter Kosgei's '11 impressive career for the Continentals, he was quite often the only person other teams would fear. This is no longer the case as Hamilton has received numerous awards after only three competitions for their athletes' performances by the Liberty League.

Competing in the Williams Invitational the weekend before the start of this semester, both the men and women's track teams were able to face off and enjoy success against Division II and Division III competition. One of the more impressive feats of the day came when James Grebey '12 ran the mile a mere 24 seconds off the pace of Kosgei's school record. Distance runner Scott Bickard '11 carried over his momentum from a flourishing cross-country season and finished third in the 3,000 meter run.

The women's squad also enjoyed the Invitational and fought through the competition to numerous top three finishes. Muriel Schwinn '13 demonstrated that she is destined for stardom with an overall day that saw her come across the 55-meter dash line in third place followed by a second place finish in the long jump. School record holder, Alexandra Americanos '10 in the 55-meter dash continued to hold form in one of her signature events and trailed Schwinn by only a few seconds, as she ended the day in fourth place. Glenn Watkins '12 showed she will be a force to be reckoned with in the 400-meter dash by finishing in second place with a time that narrowly missed eclipsing Hamilton's record for the event.

Last weekend, both teams traveled to St. Lawrence University. With 13 teams in the St. Lawrence University Invitational, Hamilton garnered enough points to defeat three teams on the men's side and six teams on the women's side. For the men, two athletes were able to qualify for the New York State Collegiate Track Conference championships based on their performances.

Jimmy Alexis '13 came through in his first collegiate competition by capturing third place in the pole vault. For his efforts, he was able to secure the Liberty League's Rookie of the Week honor and he proved to the team that he is capable of garnering attention when he competes.

The other great performance came from Graham Sadler '13, who injected new life into the Continentals with his third place in the high jump. Impressively, Sadler never gave up in his event even after he failed to clear his height on each of his four jumps on his first event. He kept his approach the same and accomplished quite a lot through his determination.

PHOTO BY JOHN HUBBARD

Liz Wahl '10 sets herself on the block prior to her event.

On the women's team, consistency emerged throughout the Invitational. Schwinn continued setting high standards for herself and her teammates by coming in second place in the long jump and third place in the 55-meter dash. For her dominance on the track, she was honored for the third straight week with the Liberty League Rookie of the Week award and she is on pace to capture the season award for all newcomers in the League. Liz Wahl '10 demonstrated why she is one of the leaders on the team by pushing ahead to fourth place out of 64 runners in the 200-meter dash, followed later in the day by fourth place with three of her teammates in the 800-meter relay race.

Overall, the indoor track and field season has begun in style. With the addition of newcomers to the fold, the teams have gelled to the point where they have the opportunity to beat any opponent that comes their way. School records remain ready to be taken down in the coming weeks and possibly might be broken as soon as the teams compete this Saturday in their next race at Colgate University's Class of '32 Invitational.

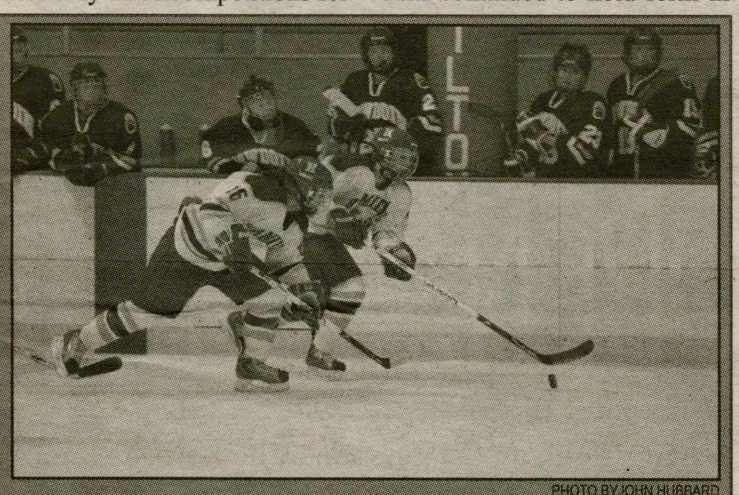

PHOTO BY JOHN HUBBARD

Stephanie Miguel '11, Louise Roy '10 protect the puck.

Hockey Enters NESCAC Stretch

from W. Hockey page 16

being held to only 19 shots over three periods and OT, the Continentals made the most of their opportunities. The tie against the best team in DIII shows how the team has improved all facets of their game over the season and that they still have their best hockey ahead of them.

Captain Meg Shine '10 explained the team's evolution over the season, stating "our offense has started to produce more consistently and our defense have been playing very well, keeping other teams to the outside and limiting their real scoring chances. Our penalty kill has been playing very well too. The team is bonding well this year."

"I think being here over winter break and enduring the 7-hour trip to and from Maine really brought the girls much closer. That sort of cohesiveness is really important and I think it has been one of the big reasons why we've been able to pull through some of these tough games and succeed!"

At 5-7-3, the Continentals currently hold the sixth spot in the NESCAC standings. The team has managed to hold up through a rough stretch that included the two games against number one Amherst on the road, a 0-1 loss to number four RIT also on the road, and a tie against number five Trinity College. By holding up against some of the premier teams, the Continentals have shown they will be dangerous in the playoffs.

With six games remaining against relatively easier NESCAC opposition, the team hopes to move into the top four in the NESCAC standings in order to host a team in the first round of the playoffs. If the defense can continue to play at the same level and the offense becomes more consistent, the Continentals will be a definite threat to take the NESCAC championship this season.

Squash Responds With Wins

*from **Squash** page 16*

the College Squash Association (CSA), respectively. After an early loss to Amherst on Sunday, the Hamilton men bounced back and ended the road trip on a high note with consecutive 5-4 wins against Colby and Wesleyan. In the most recent CSA national rankings, Hamilton is twenty-second.

After an exhausting weekend, the team will strive to combine their young stars' play and their seniors' ample experience, backed by Coach King's leadership, to produce more wins. Squads from Middlebury College and Northwestern University look to travel to Hamilton in the coming weeks.

The Hamilton women's squash team has gotten off to a hot start this season, which is nothing new to the program. The 2006-07 women won seven of eight to start the season, and one year later the team won their first six. This year, the team started off 7-1 with a lone 7-2 loss to Williams College; Williams is nationally ranked eighth in the CSA.

Prior to the Williams match, Hamilton won seven consecutive matches, including three wins at their home invitational in December. Like the men's team, the women's team consists of an effective mix of youth and age. Claire Corroon '13, one of five first-year players, won her first nine matches before falling to her opponent against Mt. Holyoke. Captains Krissy Rubin '10 and Kelly Whipple '10, along with Courtney Kollmer '10, Nina Platt '10 and Leila Clifford-Ong '11 boast years of success and experience on and off the court.

Like the men, the women's team traveled to Mount Holyoke and Amherst to play five matches this past weekend. Corroon continued her strong play at the fourth spot, winning two out of three on Saturday. After a 9-0 beating on Conn College, the women fell 9-0 to 11th ranked Mount Holyoke and fell 8-1 to 15th ranked Amherst.

Despite a rough day after such a strong start to the season, the girls bounced back on Sunday and won matches against Wesleyan University and Colby College.

The team has successfully bounced back from an injury-ridden 2008-09 season. Last season the lineup was constantly being reworked due to injuries throughout the year. Alyssa Bawden '12 and Whipple, whose seasons ended with injuries last year, are healthy again and winning matches.

In the most recent CSA national rankings, the Hamilton women are 14th. In February, the women's squash team will travel to Trinity College and Wesleyan University to play in the NESCAC championships for the fourth straight year.

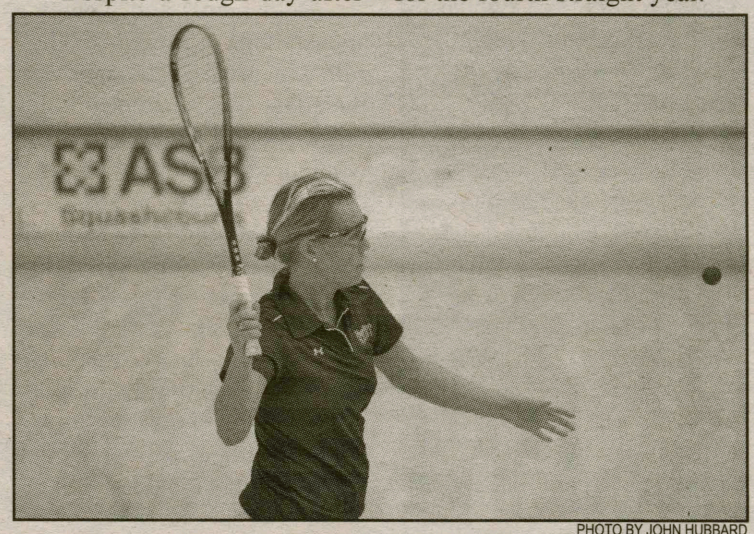

PHOTO BY JOHN HUBBARD

Leila Clifford-Ong '11 prepares for a forehand shot.

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SPECTATOR SPORTS

January 28, 2010

Hockey on Rise

by Daniel Greenberg '12
Sports Editor

When first-year forward Katie Zimmerman '13 put the puck into the back of the net to force a 3-3 tie two minutes into the third period against Amherst, it proved that Hamilton could hang with the big boys. Amherst is ranked as the number one Division III women's hockey team in the country and in the NESCAC, and just three days prior they had thrashed the Continentals for a 5-0 shutout win. This was Hamilton's second straight game against Amherst in Amherst, Mass. But,

PHOTO BY JOHN HUBBARD

Captain Meg Shine '10

rather than cave in the second match-up in enemy territory, the Continentals rallied for a tie against the best DIII team.

Along with showing their grit, the women's hockey team showed their potential in their younger players. For example, goaltender Becca Hazlett '13 has taken over the starting position and made 348 saves out of 369 shots thus far, for an incredible .943 save percentage. This save percentage, if it were to stand, would shatter the previous record for best single-season save percentage in Hamilton history, which was set at .918 by Jen Kroleski in the 1999-2000 season. This outstanding season includes making 44 saves out of 47 shots taken by the talented Amherst attack, a team that owns the second highest scoring offense in the NESCAC, in the Continentals 3-3 tie.

What is most promising about the team's second effort against Amherst was that they showed flashes of efficient offense. Amherst, which owns the best defense in the NESCAC, has only allowed 17 goals over 16 games. Despite

*see **W. Hockey** on page 15*

Sullivan '12 Growing Into Team Leader

by Cooper Creagan '13
Sports Writer

Patrick Sullivan '12, 2008-2009 Liberty League Rookie of the Year, has been playing basketball his whole life. The 6'7" athlete returns to the court this season for his second year with the Continentals and continues to show promise and growth.

Although he did not begin to play in the Amateur Athletic Union (AAU) until he moved to Madison, New Jersey in the sixth grade, Sullivan claims he was in love with the sport "as soon as I was old enough to hold a ball."

After a few years of playing in AAU tournaments across the country in places such as Florida, Las Vegas and Texas, Sullivan earned a spot on the varsity team at Delbarton High School. He enjoyed his three years of varsity competition working with talented teammates and a supportive coach that prepared him for the college level.

That's where Hamilton came in. Before making the four year commitment to the Hill, Sullivan spoke often with Head Coach Tobin Anderson and was impressed by the chemistry the team shared. He knew coming to Hamilton would make him a better player, but he was sold on Hamilton's strong academic program. The Continentals had their next Rookie of the Year.

The team's chemistry is something which Sullivan has become particularly familiar with in these past weeks. While the vast majority of students were sleeping in and catching up with family and friends, the basketball team was back the day after Christmas to practice and prepare for games against Lehman, Middlebury, Connecticut College, Hobart, Union and Skidmore. Though Sullivan admits that it was tough to come back so soon after he had just left, but it did give the team a chance to bond and get to know one another better.

Indeed, it is the team's morale that may very well prove invaluable to its success this season. Sullivan describes the season as "wide open," for although Hamilton has two Liberty League losses, so does much of the competition. Hamilton currently holds a 3-2 conference record. In short, the Continentals are still very much in the hunt to make it to the playoffs, and Sullivan is optimistic. Sullivan believes that by gaining confidence from their most recent wins, the team can gain enough momentum to make the playoffs. He cites a strong defense as the cause for last week's successes, and he thinks the team will build on that strength throughout the rest of the season, which will be composed entirely of Liberty League games.

Sullivan is doing his part to boost the team's drive, taking on more responsibilities while making the transition from rookie to veteran. He notes that the entire team is working to step up and fill the gap left by last year's seniors, and that the class of 2010 is providing strong leadership to this end. Coach Anderson is also consistently pushing, as Sullivan puts it, "to get the best out of us."

The team is willing to reciprocate, as virtually all of the athletes come early to practice or stay late afterwards. Even Sullivan marvels at the commitment that everybody is putting into the program.

PHOTO BY ANDY RICHARDSON '10

Patrick Sullivan '12 goes airborne for a slam dunk.

Of course, as strong of a force as basketball is in Sullivan's life, it is not his one and only focus. Though he still has a couple more years of college ahead of him, he is considering some options for the future, including financial advising and, of course, sports: his resume includes an internship with the Philadelphia Phillies. The returning Rookie of the Year has an exciting season ahead of him, as many of the games will be a matter of who is most prepared on the day of the game.

"We'll run into a lot of teams we just need to outwork," says Sullivan.

With the momentum of last week's games coupled with hard work and focus, who knows what Sullivan will add to his already impressive athletic career.

Hamilton Squash Ranked No. 14 and 22

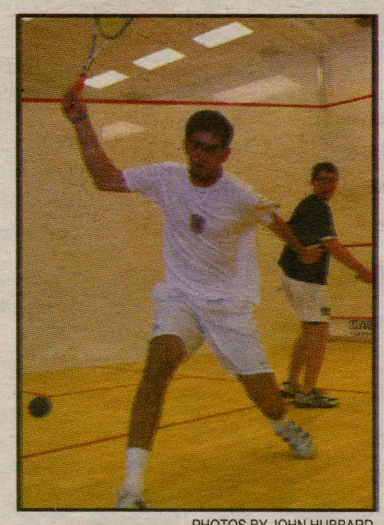
by Kendall Weir '12
Sports Writer

Both men's and women's squash look forward as they ride win streaks. The men won their last two, currently holding a 5-8 record whereas the women, after winning two in a row as well, stand at 10-3.

The Hamilton men's squash team hopes to gain momentum to bounce back from a subpar 3-5 start to the 2009-10 season. The first step to achieve this goal meant travelling to Washington, D.C. for the annual training trip over winter break, which included scheduled matches against the Naval Academy, George Washington University and Franklin & Marshall College.

Despite strong play by first years, Hamilton lost all three matches on the trip. Hamilton fell 9-0 to the hosting U.S. Naval Academy in a lopsided defeat. Harry Keeshan '13 won his match at the seventh spot vs. George Washington, but Hamilton lost the match 6-3. Ronald German '13 notched a win against Franklin & Marshall's number eight player, improving his individual record to 4-3. Despite the effort the Continentals lost that match as well, a disappointing end to the training trip.

Although All-Conference first team player John Dewitt '09 graduated last year, leadership and experience are not lacking on or off the court. James Hogan '11 has stepped up and has been playing the top spot. The roster boasts five strong seniors, including captains Brett Morell '10, Jono Peters '10 and Mario Magana '10. Peters and Morell are out due to injury, but Perrin Van Allen '10 and George Whiteley '10 help fill the void on the team with their veteran savvy.



PHOTOS BY JOHN HUBBARD

Mario Magana '10 in play.

This past weekend, the team traveled to Mount Holyoke College and Amherst College to play five matches in a two day span. The team lost close 4-5 contests on Saturday to both Hobart and Conn College, the twenty-sixth and twenty-seventh nationally ranked teams in

*see **Squash** on page 15*